

Learning Activity 3-D-1: High-Utility Rime Lesson Plan  Possible Points: 25		Exemplary	Proficient	Developing
Score		12	6	1
Content and Critical Thinking	___ / 12	Student has chosen a piece of children's literature or written a short story that contains high-utility rime to use as the basis of a lesson plan that teaches students to apply phonics to decode words in the rime.	Student's writing or choice of a piece of children's literature does not contain enough high-utility rime to use as the basis of an effective lesson plan that teaches students to apply phonics to decode words in the rime.	Student has chosen a piece of literature which is inadequate to use as the basis of a lesson plan that teaches students to apply phonics to decode words in the rime.
		The student has indicated the literature, strategies, formal and informal assessment methods, and the time frame of the lesson.	The student has not clearly indicated the strategies and formal and informal assessment methods in the lesson.	The student has not indicated the strategies and formal and informal assessment methods to be used in the lesson.
		Student has indicated modifications that may be necessary to help students who are having difficulty decoding text.	Student has only briefly considered the needs of students who may have difficulty decoding text.	Student has not considered the needs of students who may have difficulty decoding text.
		Student has included a detailed reflection on at least one special population who will need to be considered.	Student has only briefly considered the needs of a special population.	Student has not considered the needs of a special population.
Score		8	4	2
Documentation Score	___ / 8	Well-written complete lesson plan is well structured and includes formal and informal assessment methods. All documentation includes correct grammar and spelling usage.	Although the lesson plan and assessments are comprehensible, there are some spelling and grammatical errors.	The lesson plan is incomplete, unclear, poorly structured, and contains numerous spelling and grammatical errors.
Score		5	3	0
Comments and Contributions (if applicable)	___ / 5	Posts replies to at least one classmate's lesson. Provides thorough summary of key components of the classmate's lesson and encourages further conversation and discussion.	Although a reply is posted, it lacks details and does not accurately summarize key components of the classmate's lesson. Response does not encourage further conversation.	Fails to reply by the due date.
Total Score		___ / 25		